Policy Statement

This policy outlines the support mechanisms provided by GPTT to assist Aboriginal and/or Torres Strait Islander registrars and applicants.

GPTT’s vision is to strengthen health care through training excellence. An overarching strategic priority for GPTT is to contribute to ‘Closing the Gap’ by delivering innovative, regionally-based training programs that produces a GP workforce to meet the primary healthcare needs of all Australians.

The Australian Institute of Health and Welfare recently released the updated ‘Closing the Gap’ 2018 targets indicating, that while there has been some reduction in gap targets, many Indigenous Australians continue to experience poorer health than other Australians, often dying at much younger ages1. A culturally responsive general practice environment can play a significant part in improving access for Aboriginal and Torres Strait Islander people and communities. GPTT believes that increased participation from the Aboriginal and Torres Strait Islander workforce is important, particularly given general practitioners are considered the first point of contact for most Australians when accessing healthcare. For this reason, GPTT has developed a Registrar Aboriginal and Torres Strait Islander Support Policy as a mechanism to reduce potential barriers and assist them to meet their learning outcomes.

Background

The Australian Indigenous Doctors Association (AIDA) policy statement, The Role of Doctors in Closing the Gap, indicates that fostering the growth of the Aboriginal and Torres Strait Islander medical workforce is imperative in improving Indigenous health outcomes and closing the gap in health outcomes for Aboriginal people. This can be achieved through both increasing the number of Aboriginal and Torres Strait Islander doctors, and ensuring the provision of culturally safe health services2.

Nationally, Aboriginal and Torres Strait Islanders account for around 35 GP registrars, 204 Indigenous medical practitioners and 310 medical students. The AIDA Student Strategy 2013 – 2015 identifies that support mechanisms are key to supporting Indigenous medical students and improving Indigenous health outcomes3.

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Under-representation of Aboriginal and Torres Strait Islander people in the health workforce is one factor contributing to the lower rates of Aboriginal and Torres Strait Islander people accessing health services. Increasing the rates of participation and completion of training by Aboriginal and Torres Strait Islander people in the Australian health workforce is fundamental to achieving better health outcomes. Findings from a recent National Mental Health Survey of Doctors and Medical Students however, indicate that medical practitioners and students of medicine who are Aboriginal and/or Torres Strait Islanders, are more likely to be stressed by bullying in the workplace\(^4\).

The National Aboriginal and Torres Strait Islander Health Workforce Strategic Framework (2016 - 2023) identifies leadership, mentoring, prevocational training, vocational training and work experience as being crucial in providing an appropriate Aboriginal and Torres Strait Islander health workforce and developing a broader health workforce able to deliver culturally appropriate care\(^5\).

**Scope**

The scope of this policy is all GPTT Registrars who are Aboriginal and/or Torres Strait Islanders.

**Definitions and Acronyms**

**Aboriginal and/or Torres Strait Islander Registrar**

For the purposes of this policy, an Aboriginal and/or Torres Strait Islander registrar is someone who identifies as Aboriginal and/or Torres Strait Islander and is eligible to join the Australian Indigenous Doctors Association (AIDA) as an Indigenous member.

**Employee** refers to any GPTT staff member.

**Policy**

1. **Applying to the GPTT Aboriginal and Torres Strait Islander Support Program**

   Applications to the GPTT Aboriginal and Torres Strait Islander Support Program can be made directly to the GPTT Director of Education or the GPTT Director of Training prior to commencement, or any time throughout the GPTT training program.

2. **Support Mechanisms**

   2.1 **Prior to Commencement/Application**

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\(^4\) Beyond Blue National Mental Health Survey of Doctors and Medical Students


\(^5\) National Aboriginal and Torres Strait Islander Health Workforce Strategic Framework (2016-2023)

Registrars and GPTT registrar applicants are able to meet with the GPTT Director of Training prior to undertaking the training program to determine the individual needs of Aboriginal and/or Torres Strait Islander registrars to discuss and agree the following:

- Application requirements
- Training placement postings
- Individual learning needs
- Aboriginal and Torres Strait Islander Registrar Support Plan based on individual needs
- Information on mentors and networks
- CPD requirements for mandatory Aboriginal Health Training – and whether these have been met
- Additional requirements

Regular meetings can be scheduled to review the registrar’s Support Plan throughout the GPTT training program. This will provide opportunities to review and update the Plan.

2.2 Fee Assistance
Funding is available for registrars who are Aboriginal and/or Torres Strait Islanders to assist with fees associated with exams, by application to the Director of Training. On commencing the GPTT program registrars are able to apply for reimbursement of application fees. Fee assistance funding will be determined on a case by case basis.

2.3 Training Placements
GPTT registrar training involves completing placements in accredited training practices located across Tasmania. Flexibility will be provided, outside the Practice Placement and Enrolment Policy, for registrars who are Aboriginal and/or Torres Strait Islander to ensure placement locations are appropriately identified and to best suit their individual learning needs. Placement locations can be discussed and agreed in advance with the Director of Training and outlined in the GP registrar’s Support Plan.

2.4 Networks
Respondents to a 2016 AIDA Member Survey have indicated that highly functioning and actively supported networks offer the best support for Aboriginal and/or Torres Strait Islander registrars. In recognition of this, support will be provided for registrars to be released from practices to attend annual national networks held by the Australian Indigenous Doctors Association, Indigenous General Practice Registrars Network (IGPRN) and/or the Indigenous Fellowship Excellence Program.

2.5 Indigenous Fellowship Excellence Program/Exam Preparation

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Aside from the GPTT exam preparation, GPTT will provide support to practices to allow registrars to be released from practice to attend Indigenous Fellowship Excellence Program events.

The IFEP event allows participants to network with their peers in a friendly and welcoming environment, while also taking advantage of the opportunity to hear and learn from medical educators and Aboriginal and/or Torres Strait Islander GP Fellows. This event supports attendees to perform at their best in the Applied Knowledge Test (AKT) and Key Feature Problem (KFP) exams.

2.6 Mentor
The Indigenous General Practice Registrars Network (IGPRN) is a network for Aboriginal and Torres Strait Islander GP registrars to provide professional and cultural support to one another. All Indigenous GP registrars are invited to be a part of IGPRN and it is free to join. – see attached Flyer.

To register an interest in joining the network email igprnenquiries@gpra.org.au. Or visit the website for an update of events https://gpra.org.au/igprn/.

In addition to support provided through the IGPRN, GPTT will provide further mentorship/support for registrars throughout the training program. Details of local mentors can be discussed and agreed at the Orientation meeting with the Director of Education prior to commencement of the training or at any time throughout the training program.

2.7 Professional Development
Presentation at conferences
GPTT encourages registrars to present at national conferences and workshops and will provide assistance to identify opportunities, develop abstracts and prepare presentation material.

2.8 Attendance at Cultural Events
Individualised support will be provided for registrars to be released from practices to attend special/ceremonial leave and specific cultural events such as throughout NAIDOC Week and National Reconciliation Week.

2.9 Practice Support
Once identified and agreed, practices will be provided with specific funding to provide for the release of registrars to attend cultural events and network meetings. This will be reflected in the practice agreements of the relevant individual placement such that: The Practice will ensure that the GP registrar is released to attend cultural events and Aboriginal and Torres Strait Islander network meetings as identified within individual learning plans.
Responsibilities

Variations

GPTT reserves the right to vary, replace or terminate this Policy from time to time.

Policy Version and Revision Information

| Policy Authorised by: Allyson Warrington Chief Executive Officer | Original Issue: 30/09/2018 |
| Policy Maintained by: Director of Education | Current Version: 1 |
| Current Version Issued: 30/01/2019 | Next Review Date: 31/09/2020 |

Appendix 1. Example of Exam costs

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